

Partner search: Proposal for project visit Autumn 2016

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<p>Basic Idea:</p>	<p>Partner search: To meet schools and local municiple authorities for an exchange of ideas, share experiences concerning collaboration between authorities, schools and parents for the prevention of drop outs in the junior level.</p> <p>Aim: To develop a longer term project based upon local experience to avoid drop outs from junior school.</p> <p>To see how the collaboration of efforts in neighborhood – based projects can be effective in the prevention of drop outs.</p> <p>Gain insight in how schools can compensate for a lack of skills, motivation, knowledge and support to young children within the home and neighborhood environment.</p> <p>There are several situations where this can be done: homework help, after school programs and cooperation with the municipal services, cultural activities in the school system, and not least, with the parents,</p>
<p>Project Title:</p>	<p>Collaboration school – community: a whole community to support education, career guidance and well-being for young children.</p>
<p>Work programme Area(s):</p>	<p>Erasmus +</p>
<p>Project Description:</p>	<p>All students bring with them everyday language when they come to school. According to research within education, this is defined as "primary discourse." This is formed by the pupil's home environment,</p>

	<p>parental education, discussion topics around the dinner table etc.</p> <p>Pupils primary discourse will be individual; some students will have a home environment that includes experiences with language and text. These students will have primary discourse that resembles school secondary discourse and thus acquire the school's goals for learning. The school's mission is to equalize such social differences through community collaborations.</p> <p>What we are most curious about? Knowledge gives strength and position to both children and parents. We want the school to be an arena for the community, where we together can give form the basis for our kids.</p> <ul style="list-style-type: none"> • How to cooperate to achieve this? • How can we help motivate parental involvement? • How can we create an environment / venue where parents and children in the community can shape both belonging and identity? • How can we think holistically? <p>More questions for a long term project:</p> <ul style="list-style-type: none"> • How can school offer to students and parents to drip back into the school's primary purpose? • What challenges are the students with weak resources experience as more important? • Which factors make children drop out of school? • What is needed to guide and educate? • Who should we counsel - kids or parents? • What are the reasons why children drop out? • Are there socioeconomic and demographic factors? • What measures and initiatives we can initiate to prevent and minimize negative outcomes?
<p>Objectives:</p>	<p>We wish to find partner schools and communities who are actively involved in participatory processes and collaborations, both formally and informally.</p> <p>The intention is to strengthen links between the community to school and school to community for the goal to stop drop outs at the junior</p>

	<p>school high level.</p> <p>Also, to discover and obtain the resources of parents, where Parent – Teacher associations are a key body for the implementation of efforts.</p> <p>To create the possibilities for parents to be the main axis for spreading the word about this future project. We want to work with communities and schools who experience and expertise with community participation.</p> <p>The school is the heart of the project. How can municipalities contribute and facilitate in these communities efforts?</p> <p>We will use the project to ask questions and learn.</p> <p>Important that this project is also “owned” by enthusiasts in the community through participatory planning and development.</p>
Key results :	Concrete collaboration between schools, municipal authorities and the local community.
Impact:	Lowered numbers of drop outs or no drop outs among junior high school levels. Better grades and achievements among the students.
Partners:	City district Sagene, Nordpolen Skole (Oslo, Norway)
European Dimension:	How community efforts across Europe are tackling similar problems, also in relation to inner city dynamics, immigrant populations and educational needs among the young people of today.
Initiator:	City district Sagene; Unit for Culture and Community Affairs and Office for Prevention of Crime and Addiction, (SALTO) Nordpolen elementary and junior school.
Co-ordinator:	City district Sagene, in collaboration with Nordpolen school
Duration/phases	Partnership searches in fall of 2016.
Work breakdown:	
Estimated budget	

